

LEGEND: Evidence Appraisal of a Single Study All Domains Expert Opinion

Pro	oject/Topic o	f your Clinical Question:	
Rev	viewer:	Today's Date:	Final Evidence Level:
Art	icle Title:		
Yea	ar: _	First Author:	Journal:
Do	· •	pose/objectives assist in answering your clinical question? Purpose/Objectives:	☐ Yes ☐ No ☐ Unknown
If yo	ou are uncerta CCHMC Eviden	ain of your skills in evidence evaluation, please consult a local evidence Experts: http://groups/ce/NewEBC/EBDMHelp.htm	ence expert for assistance:
Ва	SIC ELEMEN	TS OF AN EXPERT OPINION / REVIEW ARTICLE	
1.	What	are the author's credentials?	Yes No Unknown
2.			Yes No Unknown
3.	-		Yes No Unknown
4.			Yes No Unknown
5.		• ', '	Yes No Unknown
6.		·	ies) ?
7.		• What are the author's credentials? Comments: Does the author have a known bias? Comments: Is the patient population, problem, or issue clearly described? Comments: Is the literature search clearly described? Comments: Yes No Yes No Yes No Yes No Comments:	



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8.	 Were any conclusions clearly presented in the article? If applicable, were any adverse events clearly described? Comments: 	Yes	☐ No ☐ Unknown
9.	Was there freedom from conflict of interest? • Sponsor/Funding Agency or Authors Comments:	Yes	☐ No ☐ Unknown
AP	PPLICABILITY: CAN I APPLY THIS EXPERT OPINION / GENERAL REVIEW INFORMATION	on?	
10.	 Can the results be applied to my population of interest? Is the setting described in the article applicable to my population of interest? Do the patient outcomes apply to my population or question of interest? Were the patients in this article similar to my population of interest? Comments: 	Yes	☐ No ☐ Unknown
11.	. Are my patient's and family's values and preferences satisfied by the knowledge gained from this article (such as outcomes considered)? Comments:	Yes	☐ No ☐ Unknown
12.	. Would you include this article in development of a care recommendation? Comments:	Yes	□ No □ Unknown
ΑD	DITIONAL COMMENTS OR CONCLUSIONS ("TAKE-HOME POINTS"):		



QUALITY LEVEL / EVIDENCE LEVEL

- Consider each "No" answer and the degree to which this limitation is a threat to the validity of the results, then check the appropriate box to assign the level of quality for this study/article.
- Consider an "Unknown" answer to one or more questions as a similar limitation to answering "No," if the information is not available in the article.

THE EVIDENCE LEVEL IS:	Good Quality Expert Opinion / General Review Lesser Quality Expert Opinion/General Review	[5a] [5b]
	■ Not Applicable	

Table of Evidence Levels TYPE OF STUDY / STUDY DESIGN																				
DOMAIN OF CLINICAL QUESTION	Systematic Review Meta–Analysis	Meta–Synthesis	RCT ⁺	cc⊤⁺	Psychometric Study	Qualitative Study	Cohort – Prospective	Cohort – Retrospective	Case – Control	Longitudinal (Before/After, Time Series)	Cross – Sectional	Descriptive Study Epidemiology Case Series	Quality Improvement (PDSA)	Mixed Methods Study	Decision Analysis Economic Analysis Computer Simulation	Guidelines	Case Reports N-of-1 Study	Bench Study	Published Expert Opinion	Local Consensus Published Abstracts
All Domains	1a 1b											4a 4b		2/3/4 a/b	5a 5b	5a 5b	5a 5b	5a 5b	5a 5b	5

^{*} RCT = Randomized Controlled Trial; CCT = Controlled Clinical Trial

Development for this appraisal form is based on:

- 1. Fineout-Overholt and Johnston: Teaching EBP: asking searchable, answerable clinical questions. Worldviews Evid Based Nurs, 2(3): 157-60, 2005.
- 2. Guyatt, G.; Rennie, D.; Evidence-Based Medicine Working Group.; and American Medical Association.: Users' guides to the medical literature: a manual for evidence-based clinical practice. "JAMA & archives journals." Chicago, IL, 2002
- 3. Melnyk, B. M. and E. Fineout-Overholt (2005). Evidence-based practice in nursing & healthcare: a guide to best practice. Philadelphia, Lippincott Williams & Wilkins.
- 4. Phillips, et al: Oxford Centre for Evidence-based Medicine Levels of Evidence, 2001. Last accessed Nov 14, 2007 from http://www.cebm.net/index.aspx?o=1025.
- 5. Local Consensus